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**EDUCATION**

**Doctor of Philosophy, The Ohio State University, Columbus, Ohio**

Dissertation Title: *Practicing the Promise of Critical Pedagogy: Case Studies of Three Pre-Service Teachers Mediating the Meaning of Race, Equity, and Social Justice in Middle School Classrooms*

**Program: Reading & Literacy in Early & Middle Childhood**

Areas of concentration: middle childhood education and literacy education  
Dissertation Chairs: Patricia Enciso (co-chair) and Valerie Kinloch (co-chair)

**Master of Education, The Ohio State University, Columbus, Ohio**

**Bachelor of Science, Elementary Education, The Ohio State University, Columbus, Ohio**

**PROFESSIONAL APPOINTMENTS**

- 2019- present Teachers College, Columbia University, New York, NY  
Associate Professor of Education
  
- 2013–2019 Teachers College, Columbia University, New York, NY  
Assistant Professor, Elementary Inclusive Education
  
- 2017-2019 Faculty in Residence at the Office of Digital Learning  
Teachers College, Columbia University, New York, NY
  
- 2009–2013 University of Texas at Austin, Austin, Texas  
Assistant Professor, Language and Literacy Studies
  
- 2006–2009 The Ohio State University, Columbus, Ohio  
Program Manager & Lecturer: Middle Childhood M.Ed. Program
  
- 2004–2006 The Ohio State University, Columbus, Ohio  
Graduate Teaching Assistant
  
- 2001–2004 Gahanna-Jefferson School District, Gahanna, Ohio  
4<sup>TH</sup> and 5<sup>TH</sup> Grade Classroom Teacher
  
- 1997–2001 Columbus City Schools, Columbus, Ohio  
2<sup>ND</sup>–5<sup>TH</sup> Grade Classroom Teacher

## **AWARDS and HONORS**

- 2020 Divergent Award for Excellence in 21st Century Literacies Research. Awarded by Initiative for 21st Century Literacies Research.
- 2017 Janet Emig Award for the publication ““Developing Curriculum to Support Black Girls’ Literacies in Digital Spaces” Published in *English Education*. The Conference on English Education sponsored by The National Council of Teachers of English.
- 2017 Early Career Award. Division K Teacher Education: The American Education Research Association.
- 2015 Dean’s Faculty Diversity Research Award. Teachers College, Columbia University.
- 2014 Janet Emig Award for the publication “Urban Fiction and Multicultural Literature as Transformative Tools for Preparing English Teachers for Diverse Classrooms.” Published in *English Education*. The Conference on English Education sponsored by The National Council of Teachers of English.
- 2013 Outstanding Journal of Early Childhood Teacher Education Award for the publication “Critically redefining and repositioning media texts in early childhood teacher education: What if? And why?” Presented by the National Association of Early Childhood Teacher Education.
- 2010–2013 Inducted into the Society for Teaching Excellence in the Academy of Teaching Fellows. Sponsored by the Academy of Distinguished Teachers. Presented at the University of Texas at Austin.
- 2005–2007 Rudine Sims-Bishop Fellowship in Children’s Literature. Sponsored by The Ohio State University. \$5,000.00

## **SELECTED PUBLICATIONS**

(\* Authored with doctoral student or classroom teacher)

### **Books**

**Price-Dennis, D.** & Sealey-Ruiz, Y. (in press). *Developing Racial Literacies in the Digital Age: Implications for Teacher Education*. New York: Teachers College Press.

**Price-Dennis, D.,** & Muhammad, G. (in press). *Black Girls’ Literacies: An Edited Collection*. Routledge.

Stuart Wells, A., **Price-Dennis, D.,** Delima, D. (in contract). *Reconceptualizing “Diversity” for Socially Just Education: Common Research Themes from Early Childhood to Higher Education*. AERA Publications.

### **Reference Guides**

**Price-Dennis, D.** (in press). *Fostering critical inquiry about equity with children’s literature*. NCTE Publications.

### Articles in Peer-Refereed Journals

The Black Girls' Literacies Collective. (2018). The Black Girls' Literacies Collective Statement. *Research in the Teaching of English*, 53(2), 173-177.

**Price-Dennis, D.**, Muhammad, G., Womack, E., McArthur, S.A., & Haddix, M. (2017). The multiple identities and literacies of Black girlhood: A conversation about creating spaces for Black girl voices. *Journal of Language and Literacy Education*, 13(2), 1-18.

\***Price-Dennis, D.**, & Matthews, G. (2017). Preparing preservice teachers for 21<sup>st</sup> century classrooms. *English Journal*, 106(5), 99-102.

\***Price-Dennis, D.**, & Carrion, S. (2017). Leveraging digital literacies for equity and social justice. *Language Arts*, 94(2), 190-195.

**Price-Dennis, D.** (2016). *Developing Curriculum to Support Black Girls' Literacies in Digital Spaces*. *English Education*, 48(4), 337-361.

Mosley, M., Roser, N.L., Hoffman, J., Martinez, R., & **Price-Dennis, D.** (2016). "I couldn't have learned this any other way": Learning to teach literacy across concurrent practicum experiences. *Action in Teacher Education*, 38(1), 70-85.

Haddix, M., McArthur, S.A., Muhammad, G., **Price-Dennis, D.**, and Sealey-Ruiz, Y. (2016). At the Kitchen Table: Black Women English Educators Speaking Our Truths. *English Education*, 48(4), 380-395.

\***Price-Dennis, D.**, Holmes, K., & Smith, E. (2016). "I thought we were over this problem": Explorations of social justice in/through multicultural literature. *Equity and Excellence in Education*. 49(3), 313-335.

\***Price-Dennis, D.**, Holmes, K., and Smith, E. (2015). Exploring digital literacy practices in an inclusive classroom. *The Reading Teacher*. 69(2), 195-205.

**Price-Dennis, D.** & Schlessinger, S. (2015). Digital tools for inclusivity: Our top recommendations for reaching all learners. *Literacy Today*, 33(4), 30-31.

Roser, N., Mosley, M., Martinez, M., & **Price-Dennis, D.** (2015). A digital tool that grows and grows. *Reading and Writing Quarterly*. 31(2), 185-200.

Groenke, S., Haddix, M., Glenn, W., Kirkland, D, **Price-Dennis, D.**, & Coleman-King, C. (2015). Disrupting and dismantling the dominant vision of youth of color. *English Journal*, 104(3), 35-40.

\***Price-Dennis, D.**, Fowler-Amato, M., & Wiebe, M. (2014). Developing an authentic writing curriculum: Pre-service teachers explore the use of writer's notebooks and digital texts. *Journal of Writing Teacher Education*, 3(2), 46-77.

\*Roser, N., Hoffman, J., Mosley, M., **Price-Dennis, D.**, Peterson, K., & Chamberlain, K. (2014). Pull up a chair and listen to them write. *Journal of Early Childhood Teacher Education*, 35(2), 150-167.

Haddix, M., & **Price-Dennis, D.** (2013). Urban fiction and multicultural literature as transformative tools for preparing English teachers for diverse classrooms. *English Education, 45*(3), 247–283.

Souto-Manning, M. & **Price-Dennis, D.** (2012). Critically redefining and repositioning media texts in early childhood teacher education: What if? And why? *Journal of Early Childhood Teacher Education, 33*(4), 304–321.

**Price-Dennis, D.** & Souto-Manning, M. (2011). (Re)Framing diverse preservice classrooms as spaces for culturally relevant teaching. *Journal of Negro Education, 80*(3), 223–238.

Enciso, P., Volz, A., **Price-Dennis, D.**, Durriyah T. (November 2010). Story club and configurations of literary and cross-cultural insight among immigrant and non-immigrant youth. *Fifty-Ninth Yearbook of the National Reading Conference.* 354–366.

**Price-Dennis, D.** (2010). Teacher research as a political act. *Childhood Education: Infancy through Early Adolescence, 86*(4), 273–276.

### **Book Chapter Publications**

**Price-Dennis, D.** (2020). “What happens here can change the world”: Preparing literacy teachers in the digital age. In V. Kinloch, T. Burkhart, & C. Penn (Eds.). *Research on race, justice, and activism in literacy teacher education.* (pp. 23-34). New York, NY: Teachers College Press.

Haddix, M., Garcia, A., & **Price-Dennis, D.** (2016). Youth, popular culture, and the media: Examining race, class, gender, sexuality, and social histories. In D. Appleman & K. Hinchman (Eds.). *Adolescent literacy handbook of practice-based research* (pp. 21-37). New York, NY: Routledge.

**Price-Dennis, D.** (2016). Determined to make a difference: Becoming a culturally responsive administrator. In S. Long, M. Souto-Manning, & V. Vasquez (Eds.). *Courageous leadership in early childhood education: taking a stand for social justice* (pp. 91-101). New York, NY: Teachers College Press.

**Price-Dennis, D.** (2015). Between a rock and a hard place: Learning to make peace with the system. In G. Theoharis and S. Dotger (Eds.). *On the high wire: Education professors walk between work and parenting* (pp. 41–48). Charlotte, NC: Information Age Publishing.

### **Policy Statements**

Literacy in the Digital Age. (2019). National Council for Teachers of English.

Expanding Opportunities: Academic Success for Culturally and Linguistically Diverse Students. (2018). National Council for Teachers of English.

The Role of Early Childhood Education and Racism. (2015). National Council for Teachers of English.

## Children's Literature Review Publications

Kiefer, B., **Price-Dennis, D.**, Dawes, E., Cueto, D., Siberson, F. & Ross, S. (2017). Charlotte Huck children's book award reviews. *Language Arts*, 95(2), 105-112.

\***Price-Dennis, D.**, Kiefer, B., Davila, D., Zapata, A., Siberson, F., Herbeck, J., & Ross, S. (2016). Charlotte Huck children's book award reviews. *Language Arts*, 94(2), 128-135.

\*Roser, N., **Price-Dennis, D.**, Greeter, E. (2015). Writing matters for characters who write. *Voices from the Middle*, 23(2), 92 -94.

Kiefer, B, **Price-Dennis, D.**, Roser, N., Siberson, F., Davila, D., & Zapata, A. (2015). Charlotte Huck children's book award reviews. *Language Arts*, 93(2), 134-146.

**Price-Dennis, D.**, Beierle, M., Chase, M., Son, E.H., & Wissman, J. (2010). Children's literature reviews: Books that set their own standards. In *Language Arts*, 87(5), 400-405.

**Price-Dennis, D.**, Schneider, C., Smith, J., Son, E.H., & Kiefer, B. (2008). Children's literature reviews: Books that focus on teaching and learning. In *Language Arts*, 85(5), 405-408.

## TEACHING

### Teachers College, Columbia University

MSTU 5002	Culture, Media and Education
MSTU 4023	Cinema as Cross-Cultural Communication
MSTU 4049	Technologies and Literacies
MSTU 5199	Reimagining Education for Social Change: Public Pedagogy in the Digital Age
C&T 4123	Curriculum and Instruction in Elementary Inclusive Education
C&T 4124	Curriculum and Instruction in Elementary Inclusive Education
C&T 4199	Exploring Racial Diversity in Children's Literature
C&T 4199	Cultivating Digital Literacies in the Elementary Classroom
C&T 5042	Exploring Issues of Social Justice in Children's Literature
C&T 5199	Digital Literacies: Critical Perspectives on Concepts, Practice and Policy
C&T 5199	Cultivating Racial Literacy in Digital Spaces: Implications for Curriculum, Policy, and Classroom Practice
C&T 5199	A Seat at the Table: Examining Black Girls' Literacies

### University of Texas at Austin

ALD 327/AFR 374	Sociocultural Influences on Learning (undergraduate/graduate)
EDC 385G	The Teaching of Literacy (graduate)
EDC 381F	Introduction to Teaching and Teacher Education (graduate)
EDC 481EA	Children's Literature in the Elementary School (undergraduate)
EDC 670EB	Language Arts Methods (undergraduate)
EDC 670 EA	Reading Methods (undergraduate)

### The Ohio State University

ED T&L 467	Introduction to Children's Literature (undergraduate)
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ED T&L 489.07	Middle Childhood Language Arts Methods (undergraduate)
ED T&L 601	Foundations for Middle Childhood Education (graduate)
ED T&L 642	Content Area Reading Instruction (graduate)
ED T&L 668	Reading Foundations for Middle Childhood (undergraduate)
ED T&L 669	Understanding Phonics (undergraduate)
ED T&L 884	Middle Childhood M.Ed. Reflective Seminar (graduate)

### **CONSULTANCY**

2019-2020	Hillside Elementary School, Hastings-on-Hudson Union Free School District
2016-	Anti-Racism Educational Consultants Network, Sponsored by The Early Childhood Education Assembly of the National Council of Teachers of English
2014-2016	Children's Defense Fund Freedom Schools, Freedom Schools Integrated Curriculum Book Selection and Curriculum Writing Committee
2013-2014	Teachers College Inclusive Classrooms Project, K-5 Literacy Team

### **SERVICE**

#### **National**

2018-2021	Board of Directors, Literacy Research Association
2017-2020	Board of Directors, Jane Addams Peace Association
2020	Ad Hoc Committee for the NCTE Definition of Literacy in a Digital Age
2016-2019	Trustee of Research Foundation, National Council of Teachers of English
2018-2019	Chair, Nominations Committee, National Council of Teachers of English American Education Research Association, Division K, Dissertation Award Committee
2019	American Educational Research Association, Division K, Dissertation Award Committee
2015-2018	Chair, Ethnicity, Race, and Multilingualism Committee, Literacy Research Association
2012-2016	Member of Elementary Section Steering Committee, National Council of Teachers of English
2014-2016	Co-Chair, Charlotte Huck Award for Children's Literature Committee, National Council of Teachers of English
2014-2016	Chair, Donald Graves Award for Teaching Writing Committee, National Council of Teachers of English
2011-2014	Editor, Focus on the Middle, column appearing in <i>Childhood Education</i> Association for Childhood Education International
2012-2015	Member of Research Forum, National Council of Teachers of English.
2013-2014	Section 5 Co-Chair, American Educational Research Association Division K
2011-2012	Section 10 Co-Chair, American Educational Research Association Division K
2005-2011	Co-Editor, <i>Language Arts</i> , National Council of Teachers of English.
2010	American Educational Research Association, Critical Educators for Social Justice Advocacy Award Committee
2009	American Educational Research Association, Division G Early Career Award Committee

#### **Editorial Review Board**

Editorial review board, *Journal of Children's Literature*

Editorial review board, *Language Arts*

Editorial review board, *Reading Research Quarterly*  
 Editorial review board, *Journal of Literacy Research*  
 Editorial review board, *Research in the Teaching of English*  
 Editorial review board, *English Education*  
 Editorial guest reviewer, *Linguistics and Education*  
 Editorial guest reviewer, *Journal of Negro Education*  
 Editorial guest reviewer, *The New Educator*  
 Editorial guest reviewer, *Equity and Excellence*  
 Editorial guest reviewer, *Voices from the Middle*

**Conference Proposal Reviewer**

American Education Research Association  
 Literacy Research Association  
 National Council for Teachers of English  
 National Council for Teachers of English Research Assembly

**University**

**Teachers College**

2019-2020	Associate Dean for Research, Search Committee
2019-2020	President’s Committee on Community and Diversity
2016-2020	Faculty Development Advisory Committee
2018-2019	Co-Chair, Online Teaching and Learning Group
2018-2019	Rapid Prototyping Grant Committee
2017	Zankel Fellowship Committee
	Math, Science, and Technology Diversity Award Committee
2016–2017	Institutional Review Board
2014-present	Teacher Education Policy Committee
2015	Teachers College Community School Hiring Committee
2014–2015	Dissertation Fellowship Review Committee
2014	Dean’s Student Research Committee

**Columbia University**

2017-present	Advisory Board Member for The Collaborative to Advance Equity through Research at Columbia University
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**University of Texas at Austin**

2009–2013	Graduate Studies Committee (GSC)
2009–2013	Leadership Team, The Austin Social Justice Teacher Inquiry Group, Austin, TX
2011–2013	University of Texas iPad Initiative Study Group
2012–2013	Lenovo Tablet Research Group
2010–2011	Video Case-Based Learning Focus Group

**Public School Engagement**

2019-2020	PS 142, New York, NY #Tech4SocialChange Project
2018-2019	Farragut Middle School, Hastings-on-Hudson, NY Sparking Courageous Conversations: Racial Literacy Book Club
2016 -2017	P.S. 161 Pedro Albizu Campos School Digital Literacies Curriculum Project

2015–2016	Brown Girls Read Literature Club P.S. 236 Langston Hughes Elementary, Bronx, NY Digital Literacies Club
2014–2015	P.S. 236 Langston Hughes Elementary, Bronx, NY Literature Club
2012–2013	Blanton Elementary School, Austin, TX Digital Literacies Summer Camp Reading Tutoring Program Writing Tutoring Program
2010–2012	Bryker Woods Elementary School, Austin, TX Digital Writing Program

**Professional Memberships**

International Literacy Association (ILA)  
Literacy Research Association (LRA)  
National Council for Teachers of English (NCTE)